PROGRAM 3（単元学習計画表）Hot Sport Today

３年 class 　 no 　 name

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| ＊＊＊GOALS＊＊＊  ○　自分がおもしろいと感じることなどについて、伝え合います。  ○　バスケットボールの成り立ちや車いすバスケットボールの魅力を理解し、伝えたり説明したりします。  ○　より多くの人がスポーツ大会を楽しめるようルールを考えてメモを作り、発表します。 |
| ＊＊＊Scenesでの学習＊＊＊  ○　「人に～だと話す／示す」などを使って表現し、伝え合う。（「tell / show＋人＋that文章」を使った表現）  ○　「～を…と呼ぶ［名づける］」「～を…（の状態）にする」を使って表現し、伝え合う。  （「call［name］ / make［keep / leave］＋目的語＋補語」を使った表現）  〇　「～に…させる／～が…するのを手伝う［許す］」を使って表現し、伝え合う。  （「make［help / let］＋目的語＋動詞の原形」を使った表現） |

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|  | 学習する内容や活動等 | | | 活動の達成度 |
| 帯talk | あなたが行ってみたいと思う場所とその理由を話そう。 | | | ５・４・３・２・１ |
| 山と海ではどちらが好きか話そう。 | | | ５・４・３・２・１ |
| 友だちや家族のニックネームを紹介しよう。 | | | ５・４・３・２・１ |
| ターゲット文 | Scenes 1 | 知識・技能 | 「tell/show＋人＋that文章」を含む文を理解したり、表現したりする。 | ５・４・３・２・１ |
| Scenes 2 | 知識・技能 | 「call［name］/make［keep/leave］＋目的語＋補語」を含む文を理解したり表現したりする。 | ５・４・３・２・１ |
| Scenes 3 | 知識・技能 | 「make［help/let］＋目的語＋動詞の原形」を含む文を理解したり、表現したりする。 | ５・４・３・２・１ |
| 本文 | Tuning in  Part 1~3 | 知識・技能  思・判・表 | ○教科書本文を読み、内容を理解する。  ○Think「車いすバスケのクラス分け」について考える。 | ５・４・３・２・１  ５・４・３・２・１ |
| Review & Retell | 思考・判断・表現等 | バスケットボールの歴史や車いすバスケについてセリフや文を考えたり、説明したり、感想を述べたりする。 | ５・４・３・２・１ |
| まとめ | Action | 思考・判断・表現等 | より多くの人が楽しめるスポーツ大会のルールを考えてメモを作り、発表する。 | ５・４・３・２・１ |
| 整理 | 早わかり | 知識・技能 | 文の決まりに関する知識を整理する。 | ５・４・３・２・１ |
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| 単元を振り返って私は・・・を頑張り、できるようになりました！ | | | | |
| わたしは、PROGRAM 3で  ができるようになりました。  学習をする過程で努力したことは  です。  Our Project 7 / Reading１でできるようになりたいことは  です。 | | | | |

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